



Department of Communicative Sciences and Disorders

Degree Requirements – Master of Science in Speech and Language Pathology

Successful completion of all of the following coursework and practicum requirements:

Course #	Course Description	Credits
CSD G 520	Articulation and Phonological Disorders	3
CSD G 525	Diagnostic Process in Speech-Language Pathology	3
CSD G 530	Voice Disorders	3
CSD G 535	Audiologic Rehabilitation	3
CSD G 540	Fluency Disorders	3
CSD G 550	Language Disorders: Preschool	3
CSD G 560	Language Disorders: School Age	3
CSD G 565	Neurocognitive Disorders in Adults	3
CSD G 570	Seminar in Clinical Procedures I	1
CSD G 575	Seminar in Clinical Procedures II	2
CSD G 600	Seminar in Research Methods	3
CSD G 640	Swallowing and Motor Speech Disorders	3
CSD G 670	Clinical Practicum I	3
CSD G 675	Clinical Practicum II	6

And one from the following:

CSD G 698	CSD Research Paper	3
CSD G 699	Thesis	6

And at least one elective:

CSD UG 480*	Multicultural Issues in Speech Language and Hearing	3
COMM UG 451S	Intercultural Communication	3
-----	Or an approved alternate elective	3-4

* CSD UG 480 must be completed at the undergraduate or graduate level. If the student has not completed CSD UG 480 at the undergraduate level, they must complete it at the graduate level.

SUGGESTED COURSE OF GRADUATE STUDY: FULL TIME STUDENTS

YEAR 1: All Students

Autumn Semester (xxxx)

CSD G 520	(3)	Articulation and Phonological Disorders
CSD G 550	(3)	Language Disorders: Preschool
CSD G 570	(1)	Seminar in Clinical Procedures I
CSD G 525	(3)	Diagnostic Process in Speech-Language Pathology
CSD G 565	(3)	Neurocognitive Disorders in Adults
TOTAL	(13)	

Spring Semester (xxxx+1)

CSD G 535	(3)	Audiologic Rehabilitation
CSD G 530	(3)	Voice Disorders
CSD G 540	(3)	Fluency Disorders
CSD G 560	(3)	Language Disorders: School Age
CSD G 575	(2)	Seminar in Clinical Procedures II
TOTAL	(14)	

YEAR 2: NON-THESIS OPTION

Autumn Semester (xxxx+1)

CSD G 670	(3)	Clinical Practicum I
CSD G 600	(3)	Seminar in Research Methods
CSD G 640	(3)	Swallowing and Motor Speech Disorders
TOTAL	(9)	

Spring Semester (xxxx+2)

CSD G 675	(6)	Clinical Practicum II
CSD G 698	(3)	Research Paper
CSD UG 480 OR COM 451S	(3)	Multicultural Issues in Speech Pathology OR Intercultural Communication OR approved alternate elective
TOTAL	(12)	

Total minimum amount of credits for graduation, Non-Thesis Option: 48

YEAR 2: THESIS OPTION

Autumn Semester (xxxx+1)

CSD G 670	(3)	Clinical Practicum I
CSD G 600	(3)	Seminar in Research Methods
CSD G 640	(3)	Swallowing and Motor Speech Disorders
CSD G 699	(3)	Thesis
TOTAL	(12)	

Spring Semester (xxxx+2)

CSD G 675	(6)	Clinical Practicum II
CSD G 699	(3)	Thesis
CSD UG 480 OR COM 451S	(3)	Multicultural Issues in Speech Pathology OR Intercultural Communication OR approved alternate elective
TOTAL	(12)	

Total minimum amount of credits for graduation, Thesis Option: 51

GENERAL INFORMATION:

- Minimum number of credits per semester for full time status: 9
- Part time continuous graduate students must carry at least 1 credit every term
- Students in the School of Education have a maximum of 6 academic years to earn a Master's Degree from The University of Montana.
- All students must have their sequence of study assessed and approved every semester by their advisor.

SUGGESTED COURSE OF GRADUATE STUDY: PART TIME STUDENTS

YEAR 1: Part-time Students

Autumn Semester (xxxx)

CSD G 550	(3)	Language Disorders: Preschool
CSD G 525	(3)	Diagnostic Process in Speech-Language Pathology
TOTAL	(6)	

Spring Semester (xxxx+1)

CSD G 535	(3)	Audiologic Rehabilitation
CSD G 560	(3)	Language Disorders: School Age
TOTAL	(6)	

Summer Semester (xxxx+1)

CSD G 570	(1)	Seminar in Clinical Procedures I
TOTAL	(1)	

YEAR 2: Part-time Students

Autumn Semester (xxxx+1)

CSD G 520	(3)	Articulation and Phonological Disorders
CSD G 565	(3)	Neurocognitive Disorders in Adults
TOTAL	(6)	

Spring Semester (xxxx+2)

CSD G 530	(3)	Voice Disorders
CSD G 540	(3)	Fluency Disorders
TOTAL	(6)	

Summer Semester (xxxx+2)

CSD G 570	(1)	Seminar in Clinical Procedures I
TOTAL	(1)	

YEAR 3: Part-time Students

Autumn Semester (xxxx+2)

CSD G 600	(3)	Seminar in Research Methods
CSD G 640	(3)	Swallowing and Motor Speech Disorders
TOTAL	(6)	

Spring Semester (xxxx+3)

CSD G 670	(3)	Clinical Practicum I
CSD UG 480	(3)	Multicultural Issues in Speech Pathology
OR		OR
COM 451S		Intercultural Communication
		OR
		approved alternate elective
TOTAL	(6)	

Summer Semester (xxxx+3)

CSD G 698	(3)	CSD Research Paper
TOTAL	(3)	

YEAR 4: Part-time Students

Autumn Semester (xxxx+3)

CSD G 675	(6)	Clinical Practicum II
TOTAL	(6)	

GENERAL INFORMATION:

--Part time continuous graduate students must carry at least 1 credit every term

-- Students in the School of Education have a maximum of 6 academic years to earn a Master's Degree from The University of Montana.

--All students must have their sequence of study assessed and approved every semester by their advisor.

The University of Montana

CSD Graduate Course Descriptions

CSD G 520 - Articulation and Phonological Disorders – 3 cr. Prerequisites: Graduate standing and CSD U 320, CSD U 330 and CSD U 340 or equivalent course work. Theoretical perspectives on phonological and articulation disorders with emphasis on application to clinical management including evaluation, assessment techniques, and intervention strategies.

CSD G 525 - Diagnostic Process in Speech-Language Pathology – 3 cr. Prerequisites: Graduate standing. Practicum in the assessment and evaluation of speech and language disorders. Emphasis on assessment tools, procedures, rationales, and interpretation.

CSD G 530 - Voice Disorders – 3 cr. Prerequisites: Graduate standing and CSD U 330, CSD U 340 and CSD 411 or equivalent course work. Study of anatomy, physiology and pathology of the voice mechanism with the symptomatology and disorder complexes related to phonation. Philosophies and methods used in the diagnosis and treatment of voice disorders.

CSD G 535 - Audiologic Rehabilitation – 3 cr. Prerequisites: Graduate standing, CSD U 222 and CSD U 450 or permission of instructor. Effects of hearing loss upon the educational, social and personal development of children and adults. Philosophies and methodologies for habilitation and rehabilitation of speech and language development for individuals with hearing-impairment.

CSD G 540 - Fluency Disorders – 3 cr. Prerequisites: Graduate standing and CSD U 340 or equivalent course work. Theoretical, etiological, and developmental perspectives of fluency disorders. Principles of assessment and intervention, including integration of fluency shaping and stuttering modification techniques.

CSD G 550 - Language Disorders: Preschool – 3 cr. Prerequisites: Graduate standing and CSD U 210 and CSD U 230 or equivalent course work. Theoretical perspectives, research, and clinical issues concerning disorders of language in infants, toddlers and preschoolers considering contributing factors, special populations and basic assessment and intervention principles.

CSD G 560 - Language Disorders: School-Age – 3 cr. Prerequisites: Graduate standing and CSD U 210 and CSD U 230 or equivalent course work. Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.

CSD G 565 - Neurocognitive Disorders in Adults – 3 cr. Prerequisites: CSD 210, CSD U 330, CSD U 360, and CSD 411 or equivalent course work. Neural bases and medical etiologies of acquired language disorders in adults. Evaluation and treatment of cognitive, linguistic and behavioral sequelae of adults with neurogenic impairments throughout successive stages of recovery.

CSD G 570 – Seminar in Clinical Procedures I – 1 cr. Prerequisites: graduate standing, completion of undergraduate curriculum, and permission of clinical director. Advanced study of topics related to current professional and clinical issues in speech-language pathology. Discussions, demonstrations and expectations of clinical practicum.

CSD G 575 Seminar in Clinical Procedures II – 2 cr. Prerequisites: CSD G 570 and permission of clinical director. A continuation of the preparation of student clinicians for clinical practicum work. Review models and theoretical perspectives regarding communication disorders with application to the clinical processes of assessment, intervention, counseling, and efficacy of intervention.

CSD G 600 - Seminar in Research Methods – 3 cr. Prerequisites: graduate standing. Research methodologies appropriate for quantitative and qualitative studies in communication sciences and disorders. Focuses on critical reading of research papers, design, and implementation of experiments.

CSD G 640 - Swallowing and Motor Speech Disorders – 3 cr. Prerequisites: Graduate standing, CSD U 330, CSD U 340 and CSD U 411 or equivalent course work. Neural bases of normal and disordered speech motor control, assessment and treatment of motor speech disorders of children and adults, and application of motor control research to clinical issues.

CSD G 670 - Clinical Practicum I – 3 cr. Prerequisites: CSD G 570, CSD G 575 and permission of Clinical Director. Supervised clinical experience with children and adults with speech, language, and learning disorders at campus and off-campus sites.

CSD G 675 - Clinical Practicum II – 6 cr. Prerequisites: CSD G 670 and permission of Clinical Director. Supervised clinical experience with children and adults with speech, language, and learning disorders at campus and off-campus sites.

CSD G 695 – Special Topics Variable – 1-5 cr. Offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

CSD G 696 – Independent Study Variable – 1-5 cr. Prerequisite: consent of instructor.

CSD G 697 – Independent Research Variable – 1-5 cr. Prerequisite: consent of instructor.

CSD G 698 – CSD Research Paper – 3 cr. Prerequisite: consent of instructor.

CSD G 699 – Thesis – 3-6 cr. Prerequisite: consent of instructor.

Faculty

Associate Professors

Al Yonovitz, Ph.D. CCC-A, MAudSA (University of Connecticut, 1973) (Chair)

Associate/Assistant Professors

Lucy Hart Paulson, Ed. D., CCC-SLP (The University of Montana, 2004)

Jodi Klein, MS, CCC-SLP (Ph. D. pending, The University of North Dakota)

Ginger G. Collins, CCC-SLP (Ph. D. pending, Louisiana State University)

Clinical Faculty

Christine Merriman, M.A., CCC-SLP (The University of Montana, 1979)

Rose Mary Johnson, M.S., CCC-SLP (West Virginia University, 1980)